

Quantum physics (quantum theory, quantum mechanics)

Part 2

Summary of 1st lecture

- ❑ classical physics explanation of black-body radiation failed (ultraviolet catastrophe)
- ❑ Planck's ad-hoc assumption of “energy quanta” of energy $E_{\text{quantum}} = h\nu$, leads to a radiation spectrum which agrees with experiment.
- ❑ old generally accepted principle of “natura non facit saltus” violated
- ❑ Other evidence for “quantization”:
 - Photoelectric effect (Einstein: explained by “photon” hypothesis)
 - Atomic spectra
 - stability of atom
- ❑ Quantum theory born as attempt to address these observations

Outline

- ❑ Recap
- ❑ Steps toward QM
 - Matter waves
- ❑ Quantum mechanics
 - Schrödinger equation
 - derivation of SE from classical wave equation
 - Heisenberg's matrix mechanics
 - postulates of quantum mechanics
 - examples of solutions to Schrödinger equation
 - uncertainty (indeterminacy) principle

Outline (2)

- ❑ quantum mechanics and atoms
 - quantum mechanics of the hydrogen atom
 - periodic table
- ❑ Compton scattering
- ❑ More on quantum mechanics
 - postulates of quantum mechanics
 - the problem of measurement
 - probability amplitudes and quantum interference
 - the double slit experiment
 - classical and QM interpretations

Outline (3)

- ❑ Interpretation of quantum mechanics
 - Discussion of double slit experiment
 - wave particle duality, principle of complementarity
 - Copenhagen interpretation
 - Other interpretations ?
- ❑ Atoms in magnetic field
 - Stern Gerlach experiment
 - Spin

Steps towards QM

❑ Planck: Vibrating atoms have only certain energies:

○ $E = hf$ or $2hf$ or $3hf, \dots$

❑ Einstein: Energy is quantized in particles called photons:

○ $E = hf$

❑ Bohr : Electrons in atoms can have only certain values of energy.

For hydrogen:

$$E = -\frac{R_H}{n^2}$$

$$R_H = 2.179 \times 10^{-19} \text{ J} = 13.6 \text{ eV}$$

❑ De Broglie: matter waves

Momentum of a photon

- ❑ Relativistic relationship between a particle's momentum and energy: $E^2 = p^2c^2 + m_0^2c^4$
- ❑ For massless (i.e. restmass = 0) particles propagating at the speed of light:
 $E^2 = p^2c^2$, $E = pc$
- ❑ For photon, $E = h\nu$
- ❑ momentum of photon = $h\nu/c = h/\lambda$,
- ❑ $\lambda = h/p$
- ❑ “(moving) mass” of a photon:
 $E=mc^2 \Rightarrow m = E/c^2 = h\nu/c^2$
(photon feels gravity)

Matter waves

- Louis de Broglie (1925): any moving particle has wavelength associated with it: $\lambda = h/p$
- example:
 - electron in atom has $\lambda \approx 10^{-10}$ m;
 - car (1000 kg) at 60mph has $\lambda \approx 10^{-38}$ m;
 - wave effects manifest themselves only in interaction with things of size comparable to wavelength \Rightarrow we do not notice wave aspect of us and our cars.
- note: Bohr's quantization condition for angular momentum is identical to requirement that integer number of electron wavelengths fit into circumference of orbit.
- experimental verification of de Broglie's matter waves:
 - beam of electrons scattered by crystal lattice shows diffraction pattern (crystal lattice acts like array of slits); experiment done by Davisson and Germer (1927)
 - Electron microscope

QUANTUM MECHANICS

new kind of physics based on synthesis of dual nature of waves and particles; developed in 1920's and 1930's.

- **Schrödinger's "wave mechanics"**
(Erwin Schrödinger, 1925)

- **Schrödinger equation** is a differential equation for matter waves; basically a formulation of energy conservation.
- its solution called "wave function", usually denoted by ψ ;
- $|\psi(x)|^2$ gives the *probability of finding the particle at x*;
- applied to the hydrogen atom, the Schrödinger equation gives the same energy levels as those obtained from the Bohr model;
- the most probable orbits are those predicted by the Bohr model;
- **but probability instead of Newtonian certainty!**

Classical wave equation

$$\frac{1}{v^2} \frac{\partial^2 u}{\partial t^2} = \frac{\partial^2 u}{\partial x^2} \quad u(x, t) = \cos(2\pi vt) \psi(x)$$

$$\frac{\partial^2 \psi}{\partial x^2} + \frac{4\pi^2 v^2}{v^2} \psi(x) = 0$$

$$v = v\lambda \Rightarrow \frac{\partial^2 \psi}{\partial x^2} + \frac{4\pi^2}{\lambda^2} \psi(x) = 0$$

$$\psi(x) = A \cos(2\pi x / \lambda)$$

Schrödinger equation

□ Energy

□ De Broglie

□ Classical wave equ.
+ de Broglie

□ Schrödinger equation

□ Energy operator
(Hamiltonian)

□ Momentum operator

$$E = \frac{mv^2}{2} + V(x), \Rightarrow mv = \{2m[E - V(x)]\}^{1/2}$$

$$\lambda = \frac{h}{mv} = \frac{h}{\{2m[E - V(x)]\}^{1/2}}$$

$$\frac{\partial^2 \psi}{\partial x^2} + \frac{4\pi^2}{\lambda^2} \psi(x) = \frac{\partial^2 \psi}{\partial x^2} + \frac{2m[E - V(x)]}{\hbar^2} \psi(x) = 0$$

$$-\frac{\hbar^2}{2m} \frac{\partial^2 \psi}{\partial x^2} + V(x) \psi(x) = E \psi(x)$$

$$H\psi(x) = \left(\frac{p^2}{2m} + V(x)\right) \psi(x) = E \psi(x)$$

$$H = K + V(x) = \frac{p^2}{2m} + V(x) = -\frac{\hbar^2}{2m} \frac{\partial^2}{\partial x^2} + V(x)$$

$$p = -i\hbar \frac{\partial}{\partial x}$$

QM : Heisenberg

- Heisenberg's "matrix mechanics"
(Werner Heisenberg, 1925)
 - Matrix mechanics consists of an array of quantities which when appropriately manipulated give the observed frequencies and intensities of spectral lines.
 - Physical observables (e.g. momentum, position,..) are "operators" -- represented by matrices
 - The set of eigenvalues of the matrix representing an observable is the set of all possible values that could arise as outcomes of experiments conducted on a system to measure the observable.
 - Shown to be equivalent to wave mechanics by Erwin Schrödinger (1926)

Postulates of Quantum Mechanics

- ❑ The state of a quantum mechanical system is completely specified by its wavefunction (or state function), $\psi(x,t)$
- ❑ For every classical observable there is a linear, Hermitian operator in quantum mechanics
- ❑ In any measurement associated with an operator, the only values observed are eigenvalues of the operator,

$$A\psi(x,t) = a\psi(x,t)$$

- ❑ The average values of an observable is given by its expectation value,

$$\langle A \rangle = \int_{-\infty}^{\infty} \psi^* A\psi d\tau$$

- ❑ The wavefunction obeys the Schrödinger equation

$$H\psi = E\psi$$

- ❑ H = “Hamiltonian” = energy operator =

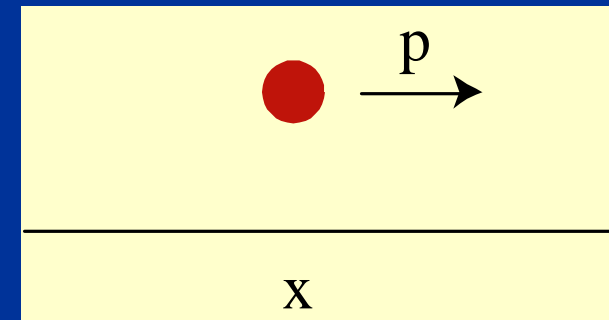
$$H = K + V = \frac{\bar{p}^2}{2m} + V$$

Potentials and Quantization (1)

- Consider a particle free to move in 1 dimension:

Case: 'Free' Particle

Potential $V = 0$



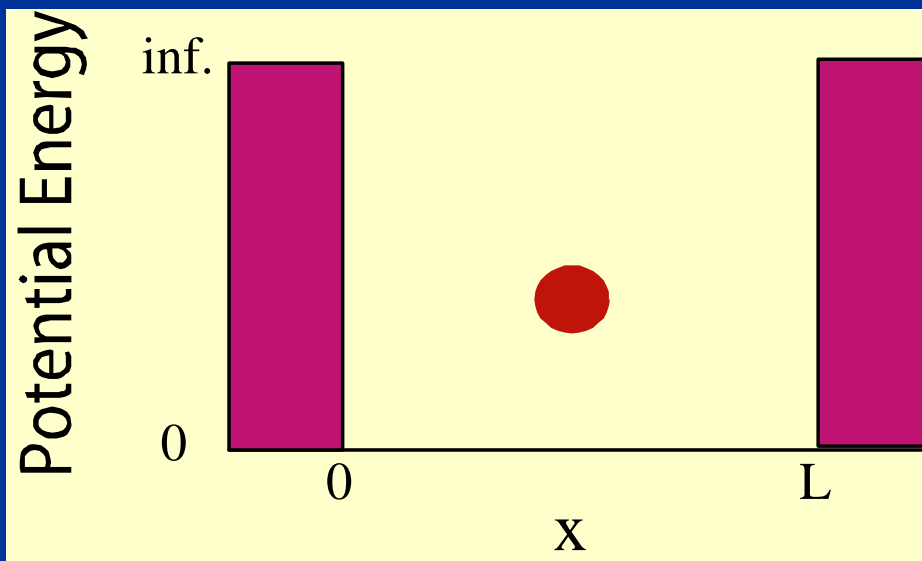
Schrödinger Equation becomes:

$$H\psi = \left(\frac{p^2}{2m} + \cancel{V} \right) \psi(p) = \frac{p^2}{2m} \psi(p) = \frac{p^2}{2m} \psi(p) = \frac{1}{2} m v^2 \psi(p) = E \psi(p),$$
$$\Rightarrow -\frac{\partial^2 \psi}{\partial x^2} = \left(\frac{p}{\hbar} \right)^2 \psi = k^2 \psi$$

Energy ranges from 0 to infinity....not quantized,
particle can have any arbitrary velocity

Potentials and Quantization (2)

- position of the particle is constrained by a potential
 - Case: “Particle in a Box”
 - $V = 0$ for $0 \leq x \leq L$, $V = \infty$ for all other x
 - The possible position of particle is limited to the dimensions of the box, 0 to L



Particle in a 1-Dimensional Box

Schrödinger equation

$$H\psi = E\psi,$$

$$H = -\frac{\hbar^2}{2m} \frac{\partial^2}{\partial x^2} + V(x)$$

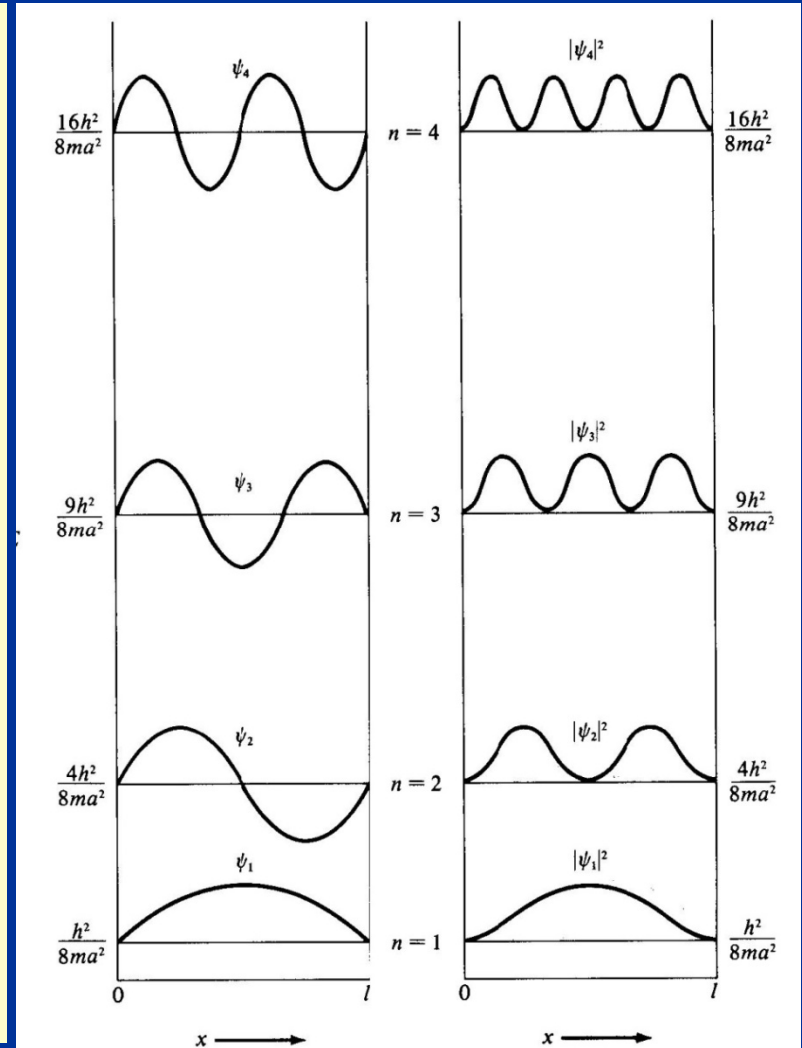
outside the box $V(x) = \infty$,

$$\psi(x) = 0$$

inside the box $V(x) = 0$,

$$\psi(x) = \left(\frac{2}{l}\right)^{1/2} \sin(k_n x), \quad k_n = \frac{n\pi}{l}$$

$$E = \hbar\omega = \frac{\hbar^2 k_n^2}{2m} = \frac{\hbar^2 \pi^2}{2ml^2} n^2, \quad n = 1, 2, \dots$$

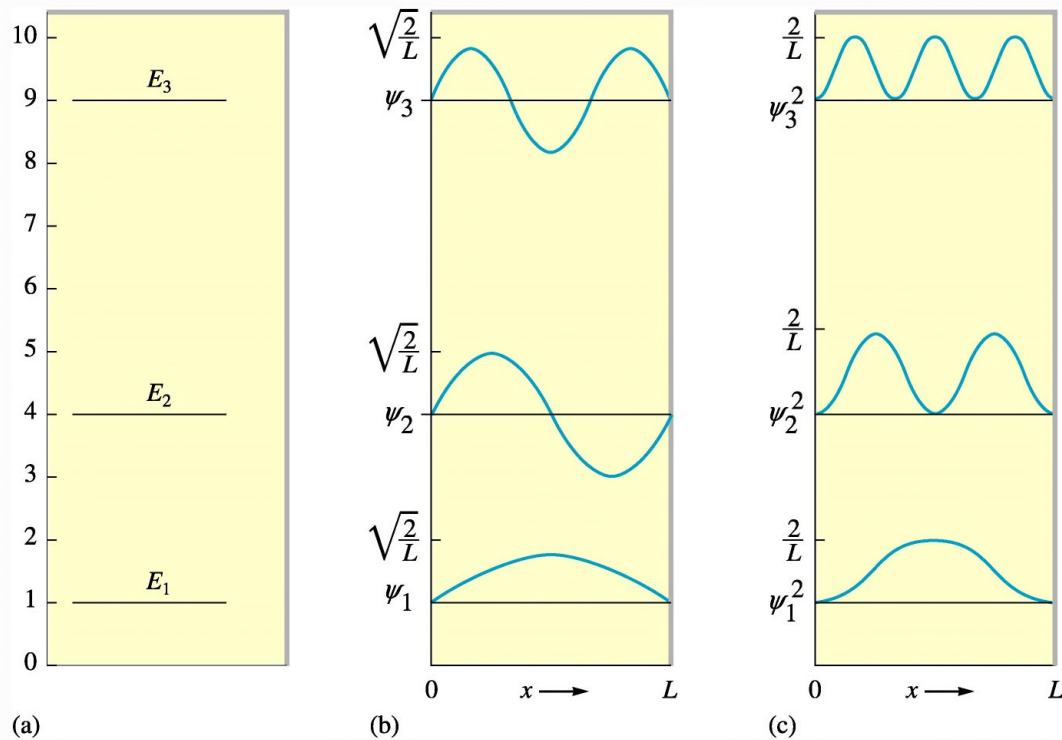


<http://hyperphysics.phy-astr.gsu.edu/hbase/quantum/pbox.html>

http://quantummechanics.ucsd.edu/ph130a/130_notes/node136.html

http://en.wikipedia.org/wiki/Particle_in_a_box

QM Solution for the particle in a box



□ Like a standing wave

$$\psi(x) = \sqrt{\frac{2}{L}} \sin\left(\frac{n\pi x}{L}\right)$$

□ Energy is quantized

$$E = \frac{n^2 h^2}{8mL^2},$$

$$n = 1, 2, 3, \dots$$

E

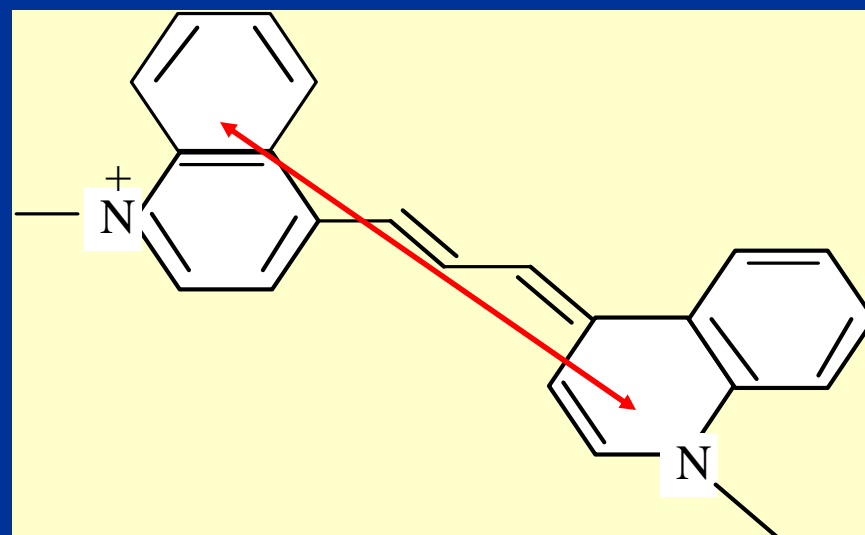
ψ

ψ^2

Example: dye molecule

□ dye molecule, the length of which can be considered as the length of the “box” to which electron is limited

- $L \approx 8\text{\AA} = 0.8\text{ nm}$
- Wavelength corresponding to transition $n=1$ to $n=2$:



$$\Delta E = \frac{h^2}{8mL^2} (n_{final}^2 - n_{initial}^2) = \frac{h^2}{8m(8\text{\AA})^2} (2^2 - 1) = 2.8 \times 10^{-19} \text{ J},$$

$$\lambda \approx 700 \text{ nm}$$

- Observed value is 680 nm

Uncertainty principle

- **Uncertainty principle:** (Werner Heisenberg, 1925)

- o it is impossible to simultaneously know a particle's exact position and momentum $\Delta p \cdot \Delta x \geq \hbar/2$

$$h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s} = 4.14 \times 10^{-15} \text{ eV} \cdot \text{s}$$

$$\hbar = h/(2\pi) = 1.055 \times 10^{-34} \text{ J} \cdot \text{s} = 6.582 \times 10^{-16} \text{ eV} \cdot \text{s}$$

(Δp means “uncertainty” in our knowledge of the momentum p)

- o also corresponding relation for energy and time:

$$\Delta E \cdot \Delta t \geq \hbar/2 \text{ (but meaning here is different)}$$

- note that *there are many such uncertainty relations in quantum mechanics, for any pair of “incompatible” (non-commuting) observables (represented by “operators”)*

- in general, $\Delta P \cdot \Delta Q \geq \frac{1}{2} |\langle [P, Q] \rangle|$

- o $[P, Q]$ = “commutator” of P and Q , = $PQ - QP$

- o $\langle A \rangle$ denotes “expectation value”

Example of Heisenberg Uncertainty:

- What is the uncertainty in velocity for an electron in a 1 Å radius orbital

$$\Delta x = 1 \text{ Å} = 10^{-10} \text{ m}$$

$$\Delta p = \frac{h}{4\pi\Delta x} = \frac{(6.626 \cdot 10^{-34} \text{ Js})}{4\pi(1 \cdot 10^{-10} \text{ m})} = 5.27 \cdot 10^{-21} \text{ kgm / s}$$

$$\Delta v = \frac{\Delta p}{m} = \frac{5.27 \cdot 10^{-21} \text{ kgm / s}}{9.11 \cdot 10^{-31} \text{ kg}} = 5.7 \cdot 10^5 \text{ m / s}$$

- (Recall the speed of light is $c = 3 \times 10^8 \text{ m/s}$)

Another Example: macroscopic object

- What is the uncertainty in position for a 80 kg student walking across campus at 1.3 m/s with an uncertainty in velocity of 1%.

- $\Delta p = m \Delta v = (80\text{kg})(0.013 \text{ m/s}) = 1.04 \text{ kg.m/s}$

$$\Delta x = \frac{h}{4\pi\Delta p} = \frac{(6.626 \cdot 10^{-34} \text{ J.s})}{4\pi (1.04 \text{ kgm / s})} = 5.07 \cdot 10^{-35} \text{ m}$$

- Very small uncertainty.....so, we know where you are!

❑ *from The God Particle by Leon Lederman:*
Leaving his wife at home, Schrödinger booked a villa in the Swiss Alps for two weeks, taking with him his notebooks, two pearls, and an old Viennese girlfriend. Schrödinger's self-appointed mission was to save the patched-up, creaky quantum theory of the time. The Viennese physicist placed a pearl in each ear to screen out any distracting noises. Then he placed the girlfriend in bed for inspiration. Schrödinger had his work cut out for him. He had to create a new theory and keep the lady happy. Fortunately, he was up to the task.

❑ *Heisenberg is out for a drive when he's stopped by a traffic cop. The cop says, "Do you know how fast you were going?"*
Heisenberg says, "No, but I know where I am."

Multi-electron Atoms

- ❑ Similar quantum numbers – but energies are different.
- ❑ No two electrons can have the same set of quantum numbers
- ❑ These two assumptions can be used to motivate (partially predict) the periodic table of the elements.

Quantum Mechanics of the Hydrogen Atom

- $E_n = -13.6 \text{ eV}/n^2$,
 - $n = 1, 2, 3, \dots$ (principal quantum number)
- Orbital quantum number
 - $\ell = 0, 1, 2, n-1, \dots$
 - Angular Momentum, $L = (h/2\pi) \cdot \sqrt{\ell(\ell+1)}$
 - Magnetic quantum number - $-\ell \leq m \leq \ell$,
(there are $2\ell + 1$ possible values of m)
- Spin quantum number: $m_s = \pm 1/2$

Periodic table

□ Pauli's exclusion Principle:

- No two electrons in an atom can occupy the same quantum state.

□ When there are many electrons in an atom, the electrons fill the lowest energy states first:

- lowest n
- lowest ℓ
- lowest m_ℓ
- lowest m_s

□ this determines the electronic structure of atoms

Summary so far

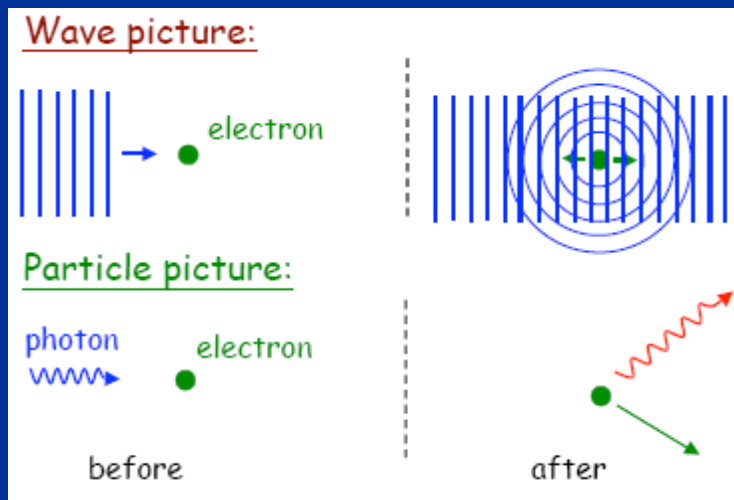
- ❑ electron was identified as particle emitted in photoelectric effect
- ❑ Einstein's explanation of p.e. effect lends further credence to quantum idea
- ❑ Geiger, Marsden, Rutherford experiment disproves Thomson's atom model
- ❑ Planetary model of Rutherford not stable by classical electrodynamics
- ❑ Bohr atom model with de Broglie waves gives some qualitative understanding of atoms, but
 - only semiquantitative
 - no explanation for missing transition lines
 - angular momentum in ground state = 0 (1)
 - spin??
- ❑ Quantum mechanics:
 - Schrödinger equation describes observations
 - observables (position, momentum, angular momentum..) are operators which act on "state vectors" – wave functions

Compton scattering 1

- Scattering of X-rays on free electrons;
- Electrons supplied by graphite target;
- Outermost electrons in C loosely bound; binding energy \ll X ray energy
- \Rightarrow electrons “quasi-free”

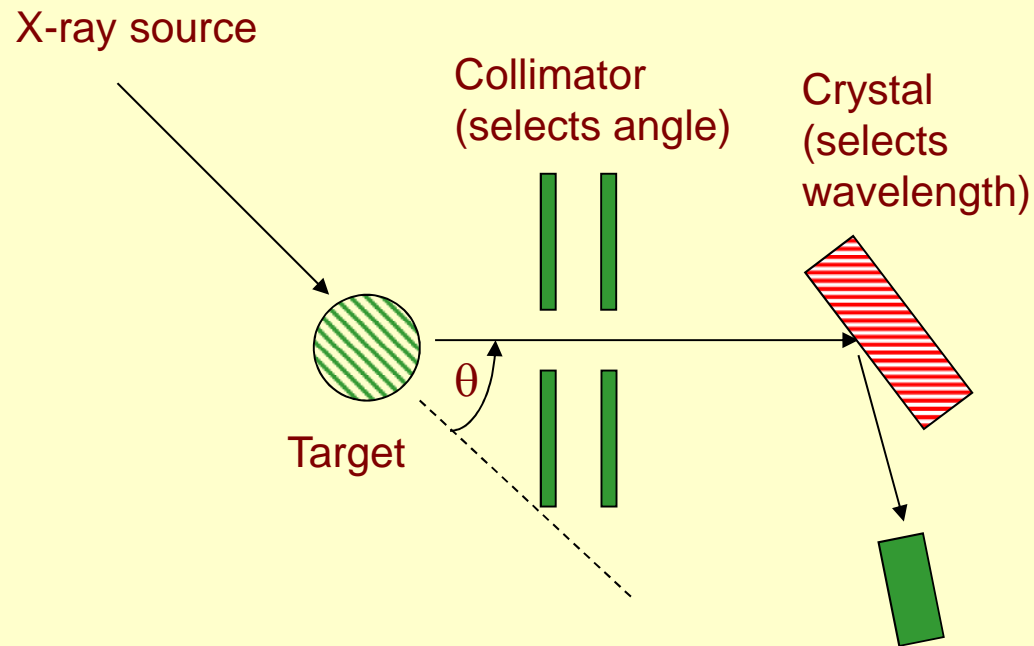
□ Expectation from classical electrodynamics:

- radiation incident on free electrons \Rightarrow electrons oscillate at frequency of incident radiation \Rightarrow emit light of same frequency \Rightarrow light scattered in all directions
- electrons don't gain energy
- no change in frequency of light

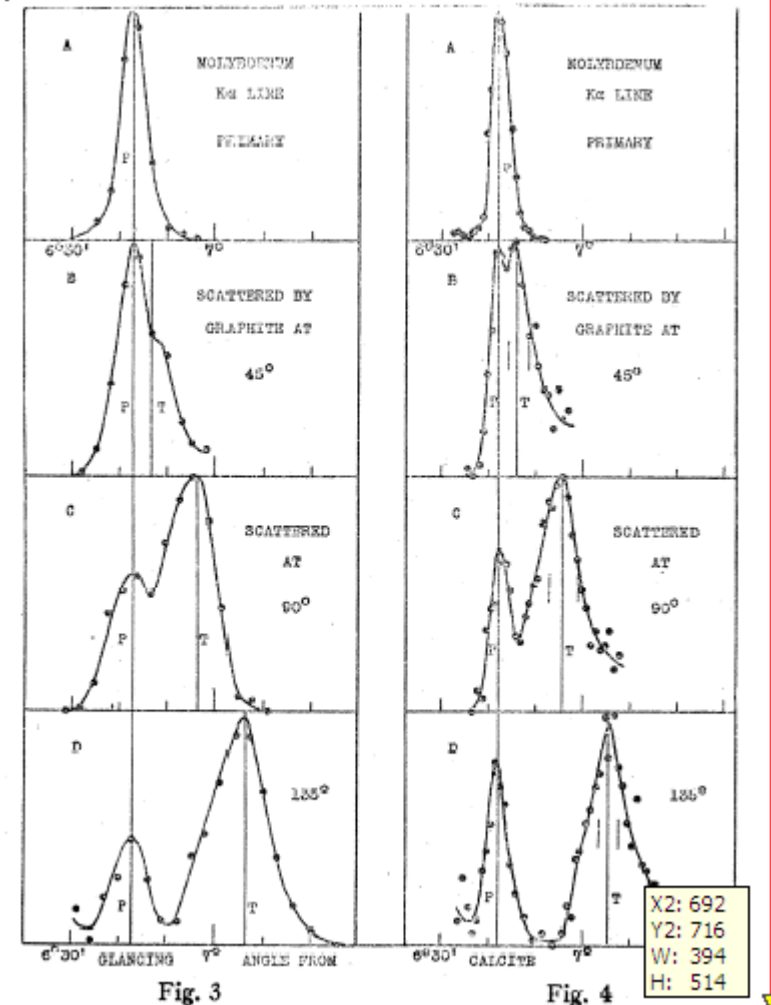


Compton scattering 2

Compton (1923) measured intensity of scattered X-rays from solid target, as function of wavelength for different angles. Nobel prize 1927.



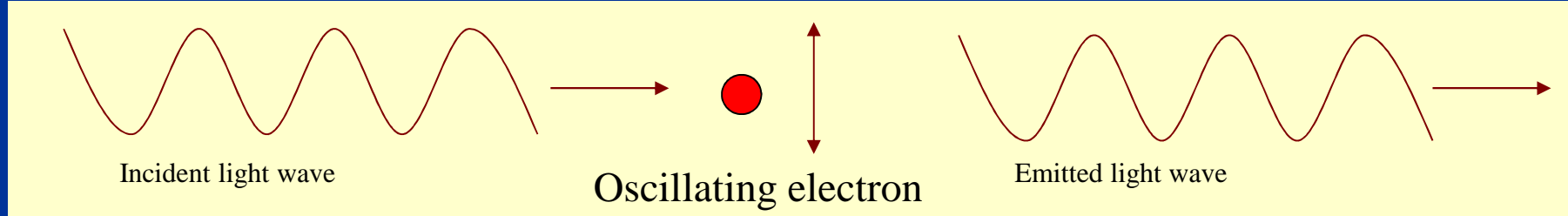
Result: peak in scattered radiation shifts to longer wavelength than source. Amount depends on θ (but not on the target material).



A.H. Compton, *Phys. Rev.* **22** 409 (1923)

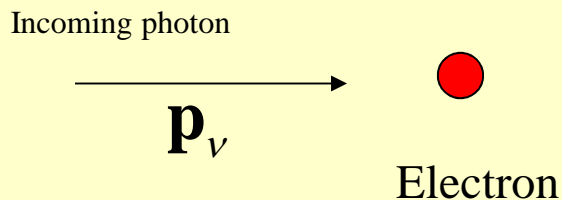
Compton scattering 3

- **Classical picture:** oscillating electromagnetic field causes oscillations in positions of charged particles, which re-radiate in all directions at *same frequency* as incident radiation. **No change in wavelength of scattered light is expected**

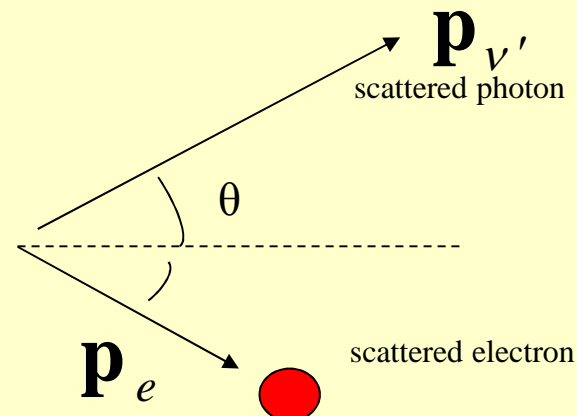


- **Compton's explanation:** collisions between particles of light (X-ray photons) and electrons in the material

Before

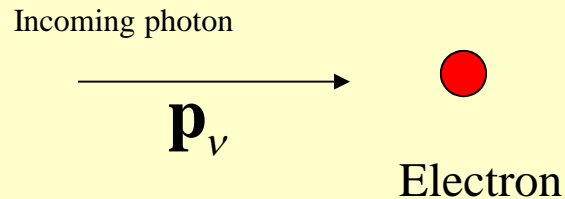


After

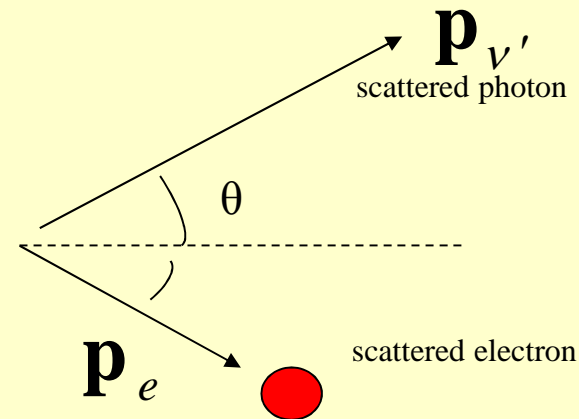


Compton scattering 4

Before



After



Conservation of energy

$$h\nu + m_e c^2 = h\nu' + \left(p_e^2 c^2 + m_e^2 c^4 \right)^{1/2}$$

Conservation of momentum

$$\mathbf{p}_\nu = \frac{h}{\lambda} \hat{\mathbf{i}} = \mathbf{p}_{\nu'} + \mathbf{p}_e$$

From this derive change in wavelength:

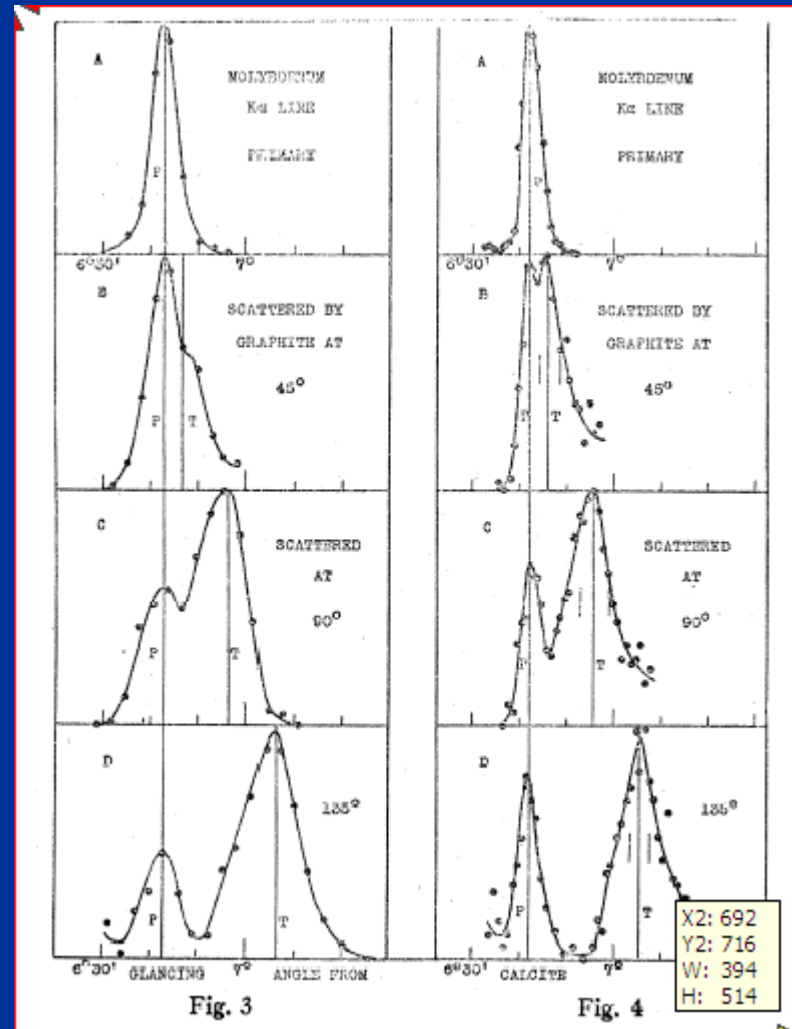
$$\begin{aligned} \lambda' - \lambda &= \frac{h}{m_e c} (1 - \cos \theta) \\ &= \lambda_c (1 - \cos \theta) \geq 0 \end{aligned}$$

$$\lambda_c = \text{Compton wavelength} = \frac{h}{m_e c} = 2.4 \times 10^{-12} \text{ m}$$

Compton scattering 5

□ unshifted peaks come from collision between the X-ray photon and the nucleus of the atom

□ $\lambda' - \lambda = (h/m_N c)(1 - \cos\theta) \approx 0$
since $m_N \gg m_e$



Postulates of Quantum Mechanics

- ❑ The state of a quantum mechanical system is completely specified by its wavefunction, $\psi(x,t)$
- ❑ For every classical observable there is a linear, Hermitian operator in quantum mechanics
- ❑ In any measurement associated with an operator, the only values observed are eigenvalues of the operator,

$$A\psi(x,t) = a\psi(x,t)$$

- ❑ The average value of an observable is given by its expectation value,

$$\langle A \rangle = \int_{-\infty}^{\infty} \psi^* A\psi d\tau$$

- ❑ The wavefunction obeys the Schrödinger equation

$$H\psi = E\psi$$

- ❑ H = “Hamiltonian” = energy operator =

$$H = K + V = \frac{\bar{p}^2}{2m} + V$$

measurement (1)

- ❑ Measurement involves interaction with the system which is subject to the measurement process
- ❑ Measurements always have “errors”, uncertainties, due to:
 - Imperfections of measuring equipment/process \Rightarrow uncertain data
 - System subject to random outside influences
- ❑ Measurement result with quoted uncertainty is really a probabilistic statement:
 - $X = x \pm \delta x$ really means
$$P(X \in [x - \delta x, x + \delta x]) \approx 0.68,$$
$$P(X \in [x - 2\delta x, x + 2\delta x]) \approx 0.95$$
 - (assuming “gaussian errors”)

Measurement (2)

- ❑ Any measurement disturbs the system \Rightarrow will be in a different state from the one it was in before the measurement
- ❑ Examples:
 - Temperature measurement: thermometer gets into thermal equilibrium with measured system \Rightarrow in- (or out-)flux of thermal energy \Rightarrow temperature changed
 - Measure position of object – have to shine light onto it to see it, light photons transfer momentum to measured object
- ❑ Influence of measurement process, as well as random outside influences (non-isolation) can more easily be minimized for big (high mass) system
- ❑ \Rightarrow expect physics of small systems to be more probabilistic

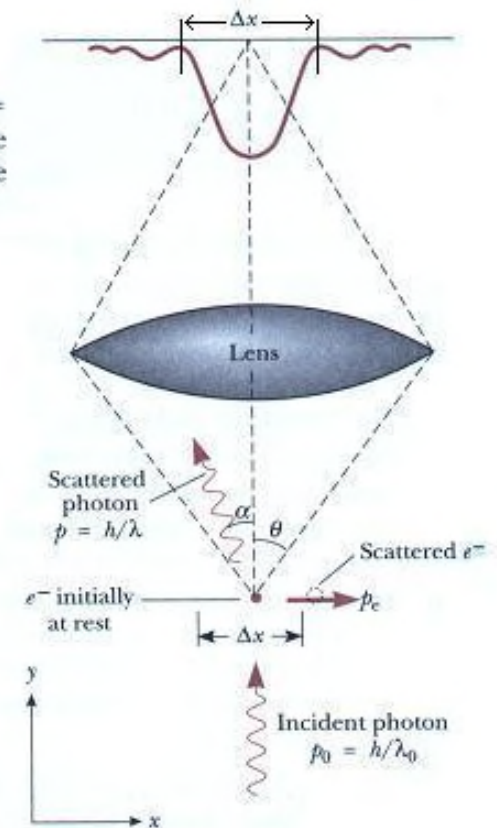
Measurement (3) “Heisenberg microscope”:

- Try to measure position of a tiny particle – image particle with a microscope
- Uncertainty of particle position \propto angular resolution of microscope $= 1.22\lambda/D$, where λ = wavelength of used light, D = diameter of objective lens
- To optimize position resolution, need small wavelength and large D
- $p = h/\lambda$, energetic photons need to be scattered off particle under large angles \Rightarrow momentum of particle changed

FIGURE 1

Conservation of momentum requires $p_{e^-} = (h \sin \alpha) / \lambda$. Because of diffraction by the lens opening, the electron may be anywhere in the region Δx .

Sketch of the principle behind the Heisenberg "Microscope" and the limits of the particle.



- Requirement for precise measurement of position \Rightarrow significant jolts to particle \Rightarrow uncertainty of momentum

Measurement (4)

- ❑ Scientific statement about a measurement is a prediction:
 - “momentum of this electron is 3 ± 0.02 GeV/c” means: if you measure p , you will obtain (with 95% confidence) a value between $3 - 0.04$ and $3 + 0.04$ GeV/c
- ❑ ideal measurement:
 - is reproducible
 - Subsequent measurement of the same quantity will yield the same result
 - brings the system into a special state that has the property of being unaffected by a further measurement of the same type

Measurement (5): Quantum states

□ Existence of quantum states is one of the postulates of QM

- Any system has quantum states in which the outcome of a measurement is certain.
- These states are unrealizable abstractions, but important
- Examples:
 - $|E_1\rangle$ = the state in which a measurement of the system's energy will certainly return the value E_1
 - $|p\rangle$ = the state in which a measurement of the system's momentum will certainly return the value p
 - $|x\rangle$ = state for which measurement of position will give value x

Measurement (6): Process of measurement

□ “Generic” state $|\psi\rangle$:

- Results of measurement of momentum, position, ..uncertain
- At best can give probability $P(E)$ that energy will be E , $P(p)$ that momentum will be p ,..
- reproducibility: after having measured energy with value E , repetition of energy measurement should give again same value E
- \Rightarrow act of measuring energy joggled system from state $|\psi\rangle$ into a different special state $|E\rangle$
- $|\psi\rangle$ energ. meas. $\rightarrow |E\rangle$ with prob. $P(E)$
- $|\psi\rangle$ mom. meas. $\rightarrow |p\rangle$ with prob. $P(p)$
- $|p\rangle$ mom. meas. $\rightarrow |p\rangle$ with certainty
- Special states are idealizations

Measurement (7)

- ❑ in general, different dynamical quantities (e.g. energy, position, momentum, etc.) are associated with different special states. If you are certain about the outcome of a measurement of e.g. position, you cannot be certain about the outcome of a measurement of momentum, or energy
- ❑ dynamical quantities such as position or energy should be considered as questions we can ask (by making a measurement) rather than intrinsic properties of the system.

Measurement (8)

- ❑ Outcomes of measurements are in general uncertain; the most we can do is compute the probability with which the various possible outcomes will arise
- ❑ QM more complicated than classical mechanics:
 - Classical mechanics: predict values of x , p , ..
 - QM: need to compute probability distributions $P(x), \dots P(p)$

Measurement (9)

❑ In classical mechanics, we simply compute expectation values of the quantum mechanical probability distributions

❑ If probability distribution is very sharply peaked and narrow around its expectation value

$$\langle x \rangle = \int x P(x) d^3x,$$

⇒ enough to know the value of $\langle x \rangle$, since probability of measuring value significantly different from $\langle x \rangle$ is negligibly small

❑ Classical mechanics = physics of expectation values, provides complete predictions when underlying quantum probability distributions are very narrow

Probability amplitudes

- ❑ Probability used in many branches of science
- ❑ In QM, probabilities are calculated as modulus squared of a complex amplitude: $P = |A|^2 = AA^*$
- ❑ Consider process that can happen in two different ways, by two mutually exclusive routes, S or T
- ❑ The probability amplitude for it to happen by one or the other route : $A(S \text{ or } T) = A(S) + A(T)$
instead of $P(S \text{ or } T) = P(S) + P(T)$
- ❑ This leads to “quantum mechanical interference”, gives rise to phenomena that have no analogue in classical physics

Quantum interference

- ❑ Two routes, S, T for process
- ❑ Probability that event happens regardless of route:

$$\begin{aligned} P(S \text{ or } T) &= |A(S \text{ or } T)|^2 = |A(S) + A(T)|^2 \\ &= |A(S)|^2 + A(S)A^*(T) + A^*(S)A(T) + |A(T)|^2 \\ &= P(S) + P(T) + 2\Re(A(S)A^*(T)) \end{aligned}$$

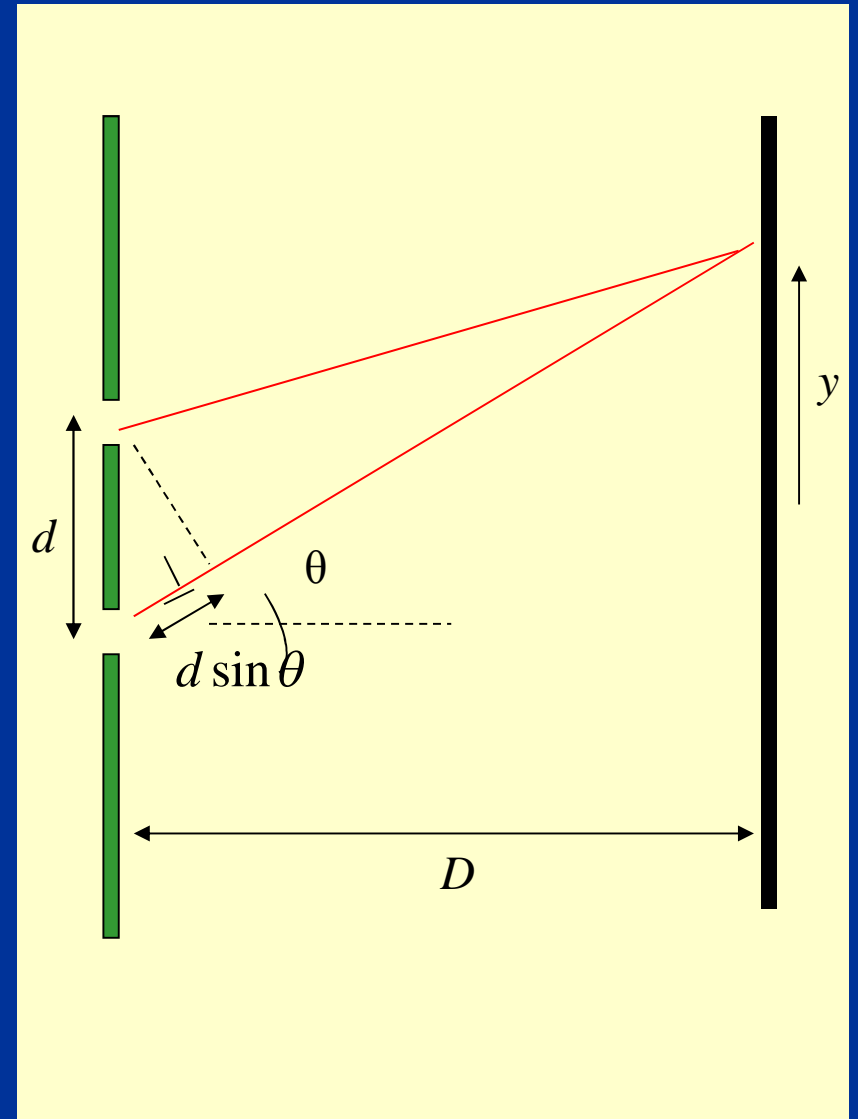
- ❑ i.e. probability of event happening is not just sum of probabilities for each possible route, but there is an additional term – “interference term”
- ❑ Term has no counterpart in standard probability theory; depends on phases of probability amplitudes

WAVE-PARTICLE DUALITY OF LIGHT

- ❑ Einstein (1924) : “There are therefore now two theories of light, both indispensable, and ... without any logical connection.”
- ❑ evidence for wave-nature of light:
 - diffraction
 - interference
- ❑ evidence for particle-nature of light:
 - photoelectric effect
 - Compton effect
- ❑ Light exhibits diffraction and interference phenomena that are *only* explicable in terms of wave properties
- ❑ Light is always detected as packets (photons); we never observe half a photon
- ❑ Number of photons proportional to energy density (i.e. to square of electromagnetic field strength)

double slit experiment

- ❑ Originally performed by Young (1801) to demonstrate the wave-nature of light. Has now been done with electrons, neutrons, He atoms,...
- ❑ Classical physics expectation: two peaks for particles, interference pattern for waves



Fringe spacing in double slit experiment

Maxima when: $d \sin \theta = n\lambda$

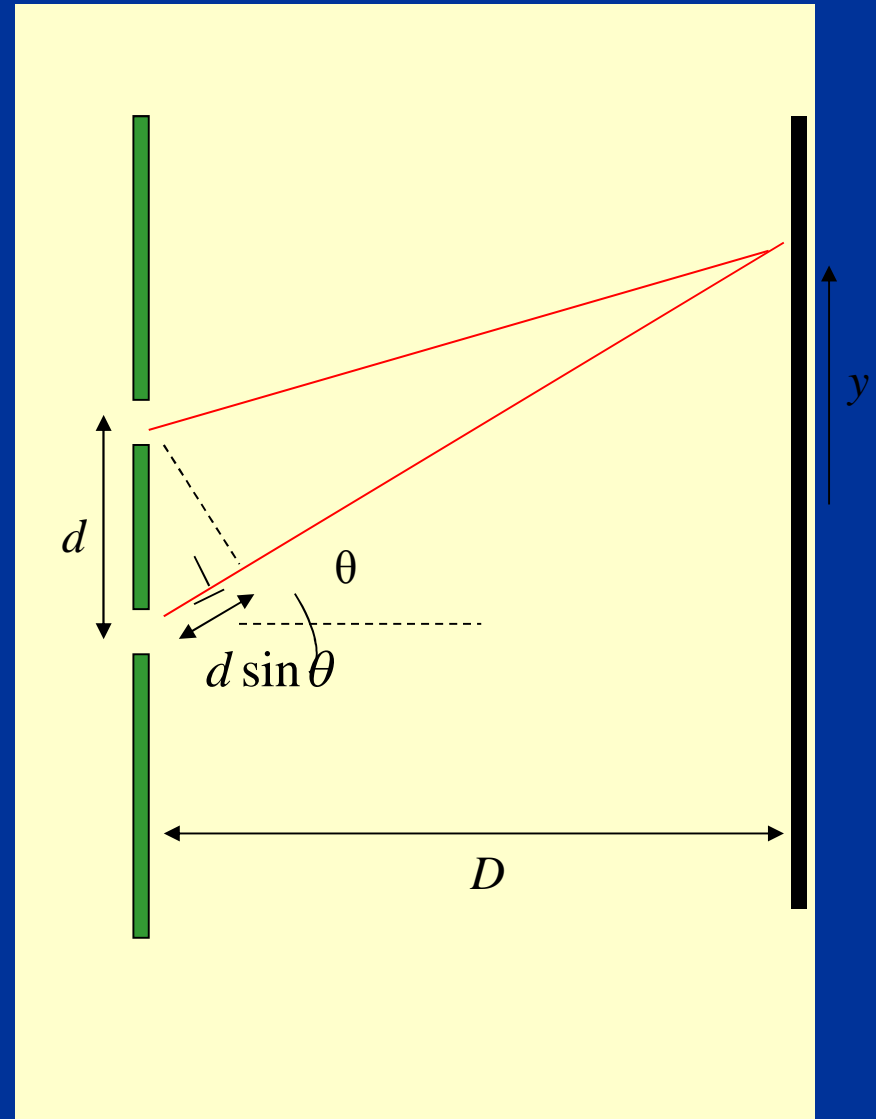
$D \gg d \Rightarrow$ use small angle approximation

$$\theta \approx \frac{n\lambda}{d}$$
$$\Rightarrow \Delta\theta \approx \frac{\lambda}{d}$$

Position on screen: $y = D \tan \theta \approx D\theta$

\Rightarrow separation
between adjacent
maxima:

$$\Delta y \approx D\Delta\theta$$
$$\Rightarrow \Delta y = \frac{\lambda D}{d}$$



Double slit experiment -- interpretation

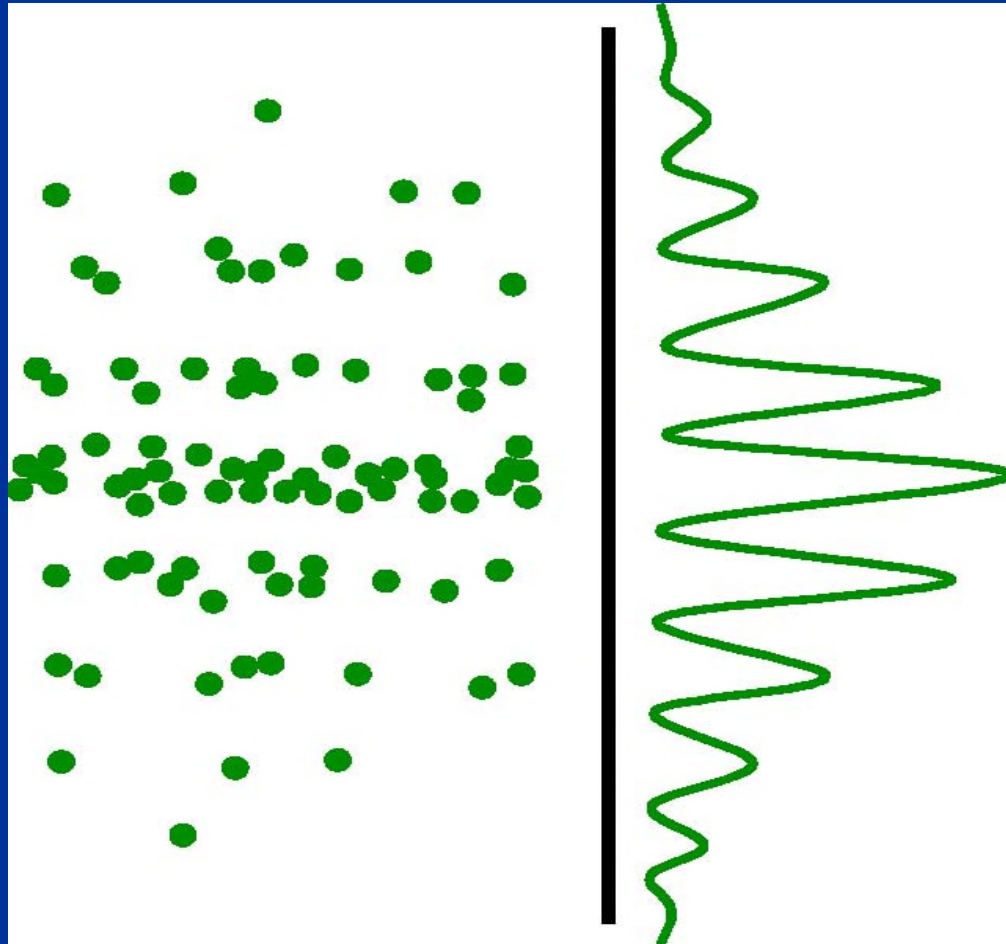
□ classical:

- two slits are coherent sources of light
- interference due to superposition of secondary waves on screen
- intensity minima and maxima governed by optical path differences
- light intensity $I \propto A^2$, A = total amplitude
- amplitude A at a point on the screen
$$A^2 = A_1^2 + A_2^2 + 2A_1 A_2 \cos\varphi,$$
 φ = phase difference between A_1 and A_2 at the point
- maxima for $\varphi = 2n\pi$
- minima for $\varphi = (2n+1)\pi$
- φ depends on optical path difference δ : $\varphi = 2\pi\delta/\lambda$
- interference only for coherent light sources;
- For two independent light sources: no interference since not coherent (random phase differences)

Double slit experiment: low intensity

- Taylor's experiment (1908): double slit experiment with very dim light: interference pattern emerged after waiting for few weeks
- interference cannot be due to interaction between photons, i.e. cannot be outcome of destructive or constructive combination of photons
- \Rightarrow interference pattern is due to some inherent property of each photon – it “interferes with itself” while passing from source to screen
- photons don't “split” – light detectors always show signals of same intensity
- slits open alternately: get two overlapping single-slit diffraction patterns – no two-slit interference
- add detector to determine through which slit photon goes:
 \Rightarrow no interference
- interference pattern only appears when experiment provides no means of determining through which slit photon passes
- <http://www.thestargarden.co.uk/QuantumMechanics.html>
- http://abyss.uoregon.edu/~js/21st_century_science/lectures/lec13.html
- <http://hyperphysics.phy-astr.gsu.edu/hbase/phyopt/slits.html>
- http://en.wikipedia.org/wiki/Double-slit_experiment
- <http://grad.physics.sunysb.edu/~amarch/>

- ❑ double slit experiment with very low intensity ,
i.e. one photon or atom at a time:
get still interference pattern if we wait long
enough



Double slit experiment – QM interpretation

- patterns on screen are result of distribution of photons
- no way of anticipating where particular photon will strike
- impossible to tell which path photon took – cannot assign specific trajectory to photon
- cannot suppose that half went through one slit and half through other
- can only predict how photons will be distributed on screen (or over detector(s))
- interference and diffraction are statistical phenomena associated with probability that, in a given experimental setup, a photon will strike a certain point
- high probability \Rightarrow bright fringes
- low probability \Rightarrow dark fringes

Double slit expt. -- wave vs quantum

wave theory

□ pattern of fringes:

- Intensity bands due to variations in square of amplitude, A^2 , of resultant wave on each point on screen

□ role of the slits:

- to provide two coherent sources of the secondary waves that interfere on the screen

quantum theory

□ pattern of fringes:

- Intensity bands due to variations in probability, P , of a photon striking points on screen

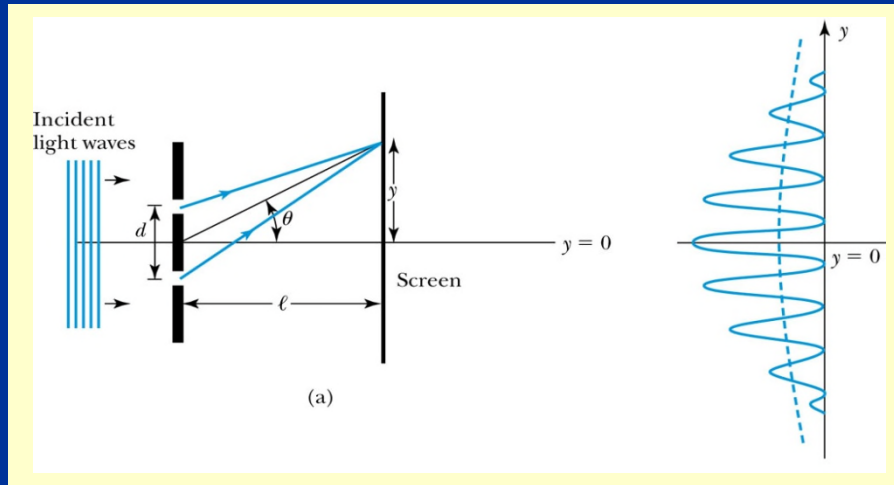
□ role of the slits:

- to present two potential routes by which photon can pass from source to screen

double slit expt., wave function

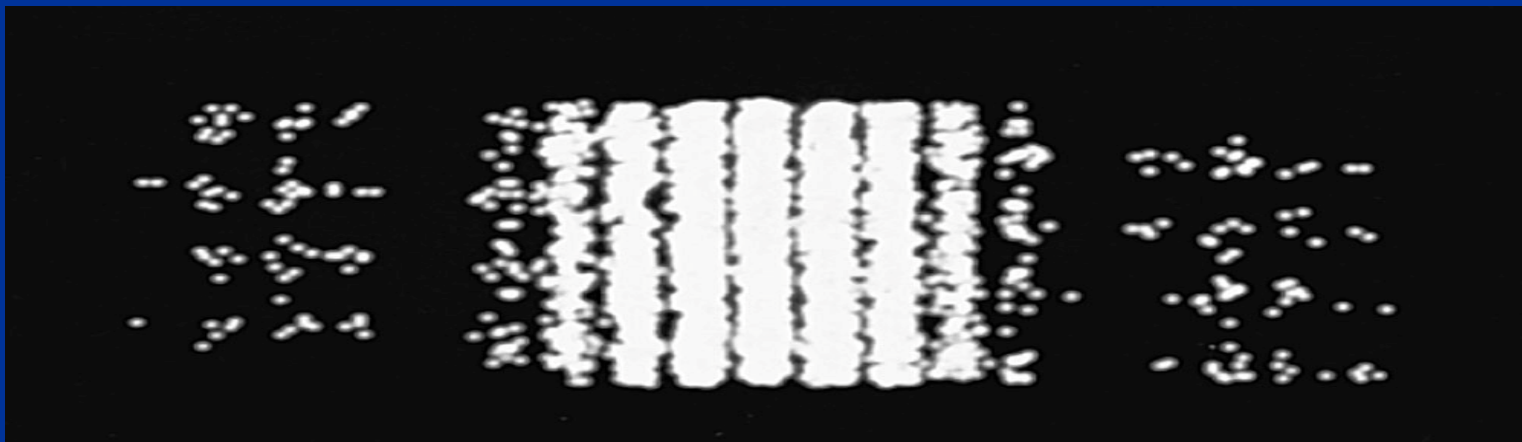
- light intensity at a point on screen I depends on number of photons striking the point
number of photons \propto probability P of finding photon there, i.e.
 $I \propto P = |\psi|^2$, ψ = wave function
- probability to find photon at a point on the screen :
 $P = |\psi|^2 = |\psi_1 + \psi_2|^2 = |\psi_1|^2 + |\psi_2|^2 + 2 |\psi_1| |\psi_2| \cos\phi$;
- $2 |\psi_1| |\psi_2| \cos\phi$ is “interference term”; factor $\cos\phi$ due to fact that ψ s are complex functions
- wave function changes when experimental setup is changed
 - by opening only one slit at a time
 - by adding detector to determine which path photon took
 - by introducing anything which makes paths distinguishable

Waves or Particles?



□ Young's double-slit diffraction experiment demonstrates the wave property of light.

□ However, dimming the light results in single flashes on the screen representative of particles.



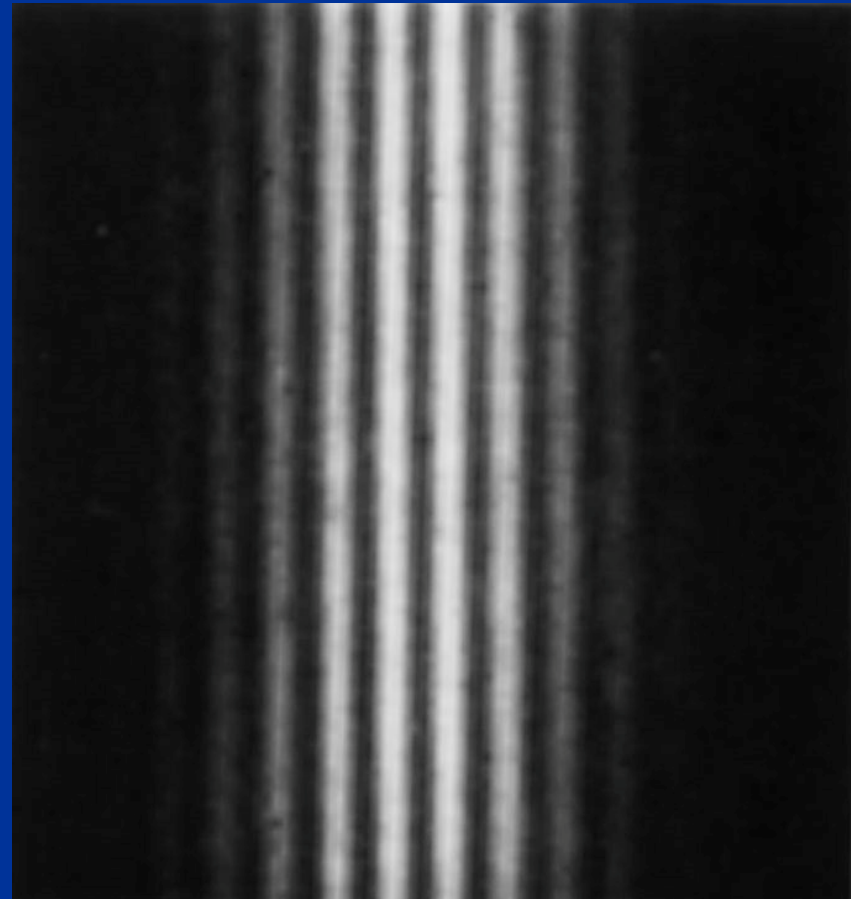
(d) ~ 4000 counts

Electron Double-Slit Experiment

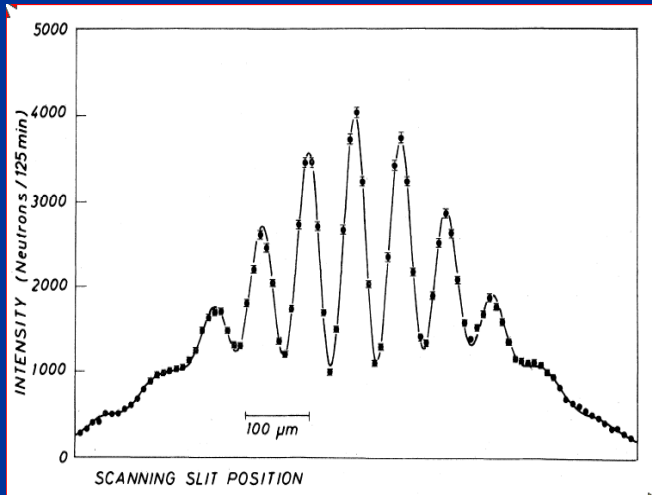
□ C. Jönsson (Tübingen, Germany, 1961

- very narrow slits
- relatively large distances between the slits and the observation screen.
- \Rightarrow double-slit interference effects for **electrons**

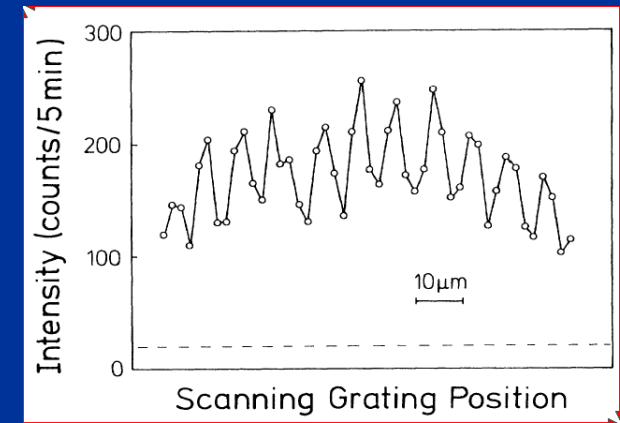
□ experiment demonstrates that precisely the same behavior occurs for both light (waves) and electrons (particles).



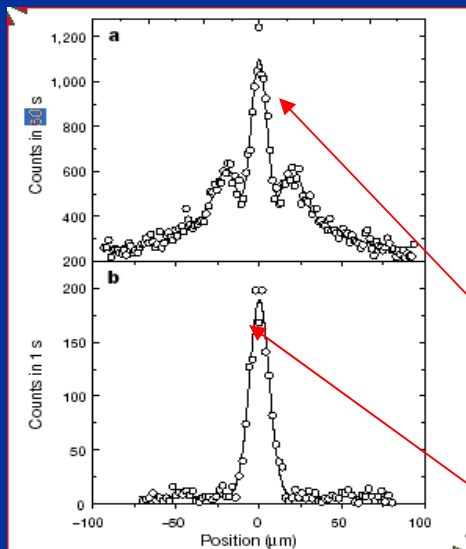
Results on matter wave interference



Neutrons, A Zeilinger *et al. Reviews of Modern Physics* **60** 1067-1073 (1988)



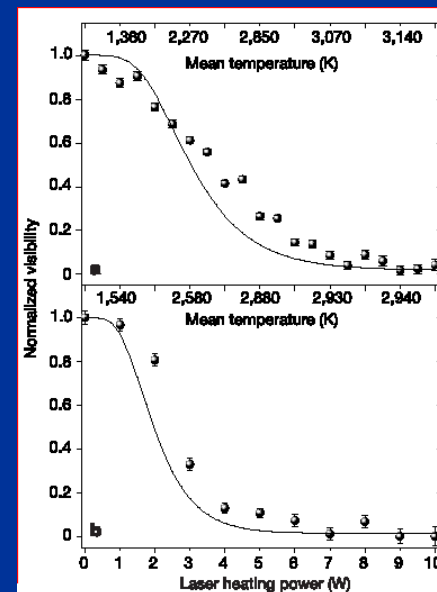
He atoms: O Carnal and J Mlynek *Physical Review Letters* **66** 2689-2692 (1991)



C_{60} molecules: M Arndt *et al. Nature* **401**, 680-682 (1999)

With multiple-slit grating

Without grating



Fringe visibility decreases as molecules are heated. L. Hackermüller *et al. , Nature* **427** 711-714 (2004)

Interference patterns can not be explained classically - clear demonstration of matter waves

Double slit experiment -- interpretation

□ classical:

- two slits are coherent sources of light
- interference due to superposition of secondary waves on screen
- intensity minima and maxima governed by optical path differences
- light intensity $I \propto A^2$, A = total amplitude
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$$A^2 = A_1^2 + A_2^2 + 2A_1 A_2 \cos\phi, \quad \phi = \text{phase difference between } A_1 \text{ and } A_2 \text{ at the point}$$
- maxima for $\phi = 2n\pi$
- minima for $\phi = (2n+1)\pi$
- ϕ depends on optical path difference δ : $\phi = 2\pi\delta/\lambda$
- interference only for coherent light sources;
- For two independent light sources: no interference since not coherent (random phase differences)

Which slit?

- ❑ Try to determine which slit the electron went through.
- ❑ Shine light on the double slit and observe with a microscope. After the electron passes through one of the slits, light bounces off it; observing the reflected light, we determine which slit the electron went through.

- ❑ photon momentum

$$p_{\text{ph}} = \frac{h}{\lambda_{\text{ph}}} > \frac{h}{d}$$

Need $\lambda_{\text{ph}} < d$ to distinguish the slits.

- ❑ electron momentum :

$$p_{\text{el}} = \frac{h}{\lambda_{\text{el}}} \sim \frac{h}{d}$$

Diffraction is significant only when the aperture is \sim the wavelength of the wave.

- ❑ momentum of the photons used to determine which slit the electron went through $>$ momentum of the electron itself \Rightarrow changes the direction of the electron!

- ❑ **The attempt to identify which slit the electron passes through changes the diffraction pattern!**

Discussion/interpretation of double slit experiment

- ❑ Reduce flux of particles arriving at the slits so that only one particle arrives at a time. -- still interference fringes observed!
 - Wave-behavior can be shown by a single atom or photon.
 - Each particle goes through both slits at once.
 - A matter wave can interfere with itself.
- ❑ Wavelength of matter wave unconnected to any internal size of particle -- determined by the momentum
- ❑ If we try to find out which slit the particle goes through the interference pattern vanishes!
 - We cannot see the wave and particle nature at the same time.
 - If we know which path the particle takes, we lose the fringes .

Richard Feynman about two-slit experiment: "...a phenomenon which is impossible, *absolutely* impossible, to explain in any classical way, and which has in it the heart of quantum mechanics. In reality it contains the *only* mystery."

Wave – particle - duality

- ❑ So, everything is both a particle and a wave -- disturbing!??
- ❑ “Solution”: **Bohr’s Principle of Complementarity**:
 - It is not possible to describe physical observables **simultaneously** in terms of both particles and waves
 - Physical observables:
 - quantities that can be experimentally measured. (e.g. position, velocity, momentum, and energy..)
 - in any given instance we must use either the particle description or the wave description
 - When we’re trying to measure particle properties, things behave like particles; when we’re not, they behave like waves.

Probability, Wave Functions, and the Copenhagen Interpretation

- ❑ Particles are also waves -- described by wave function
- ❑ The wave function determines the probability of finding a particle at a particular position in space at a given time.

$$P(y) dy = |\Psi(y,t)|^2 dy$$

- ❑ The total probability of finding the particle is 1. Forcing this condition on the wave function is called normalization.

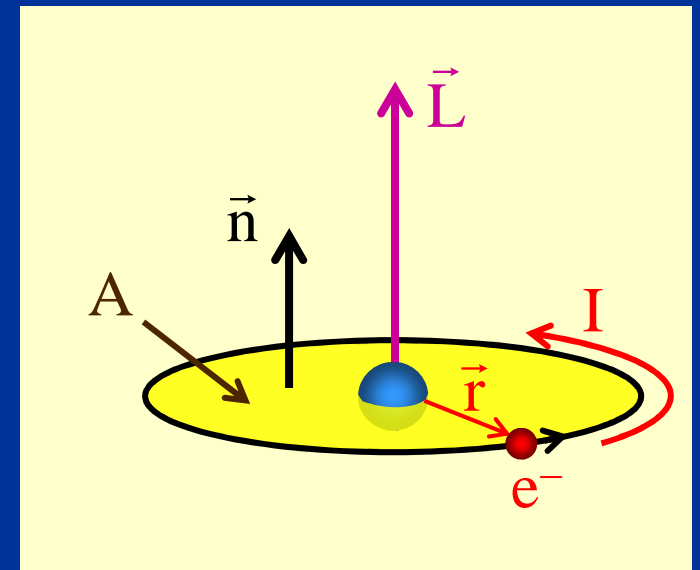
$$\int_{-\infty}^{\infty} P(y) dy = \int_{-\infty}^{\infty} |\Psi(y,t)|^2 dy = 1$$

The Copenhagen Interpretation

- ❑ Bohr's interpretation of the wave function consisted of three principles:
 - Born's statistical interpretation, based on probabilities determined by the wave function
 - Heisenberg's uncertainty principle
 - Bohr's complementarity principle
- ❑ Together these three concepts form a logical interpretation of the physical meaning of quantum theory. In the Copenhagen interpretation, **physics describes only the results of measurements.**
- ❑ **correspondence principle:**
 - results predicted by quantum physics must be identical to those predicted by classical physics in those situations where classical physics corresponds to the experimental facts

Atoms in magnetic field

- orbiting electron behaves like current loop
 - \Rightarrow magnetic moment $\mu = \text{current} \times \text{area}$
 - interaction energy $= \boldsymbol{\mu} \cdot \mathbf{B}$ (both vectors!)
 $= \mu \cdot B_{\parallel}$
 - loop current $= -ev/(2\pi r)$
 - angular momentum $L = mvr$
 - magnetic moment $= -\mu_B L/\hbar$
 $\mu_B = e \hbar / 2m_e = \text{“Bohr magneton”}$
 - interaction energy
 $= m \mu_B B_z$
($m = z$ -comp of L)

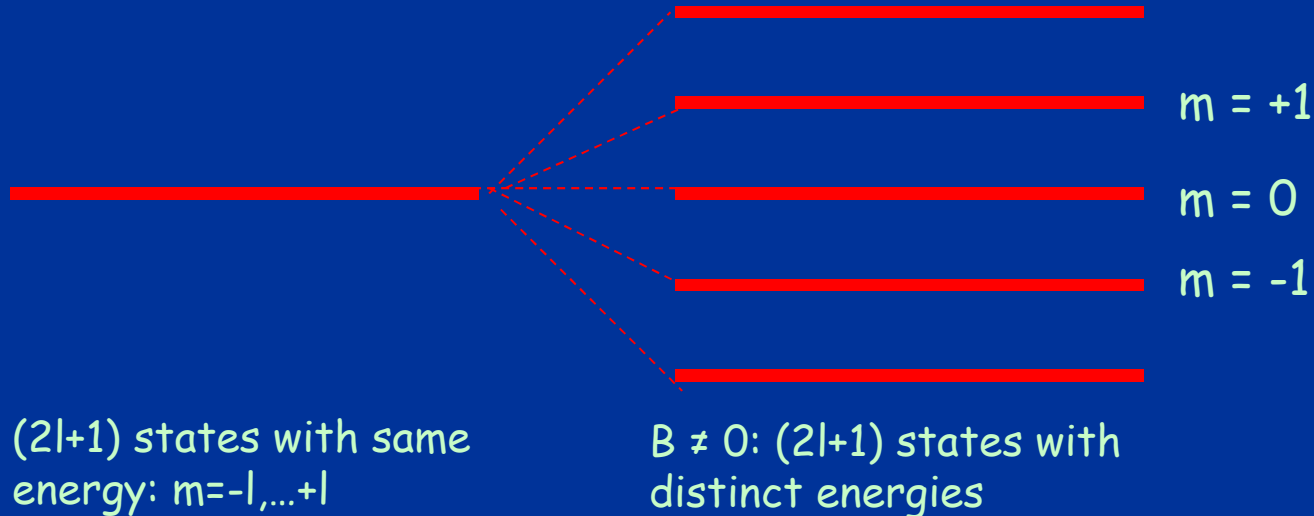


Splitting of atomic energy levels

$$B = 0$$



$$B \neq 0$$



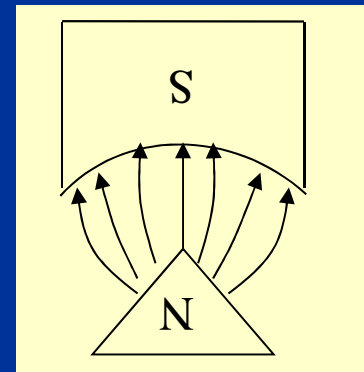
Predictions: should always get an odd number of levels. An s state (such as the ground state of hydrogen, $n=1$, $l=0$, $m=0$) should not be split.

Splitting was observed by Zeeman

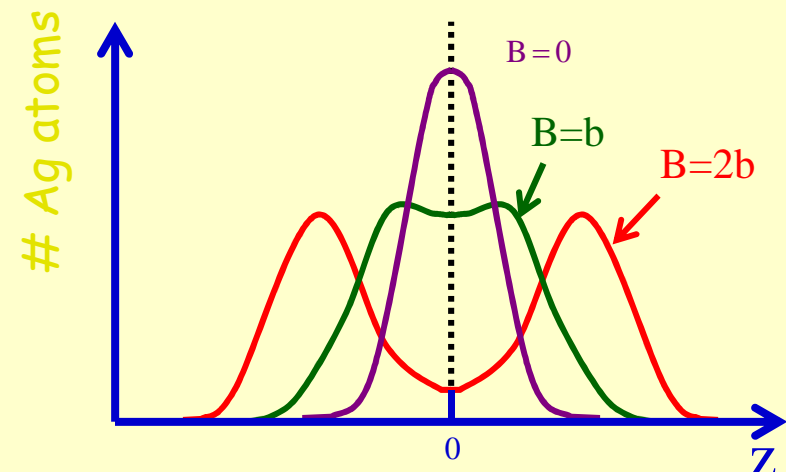
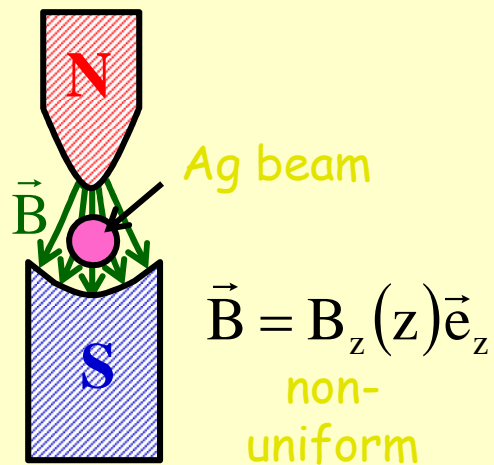
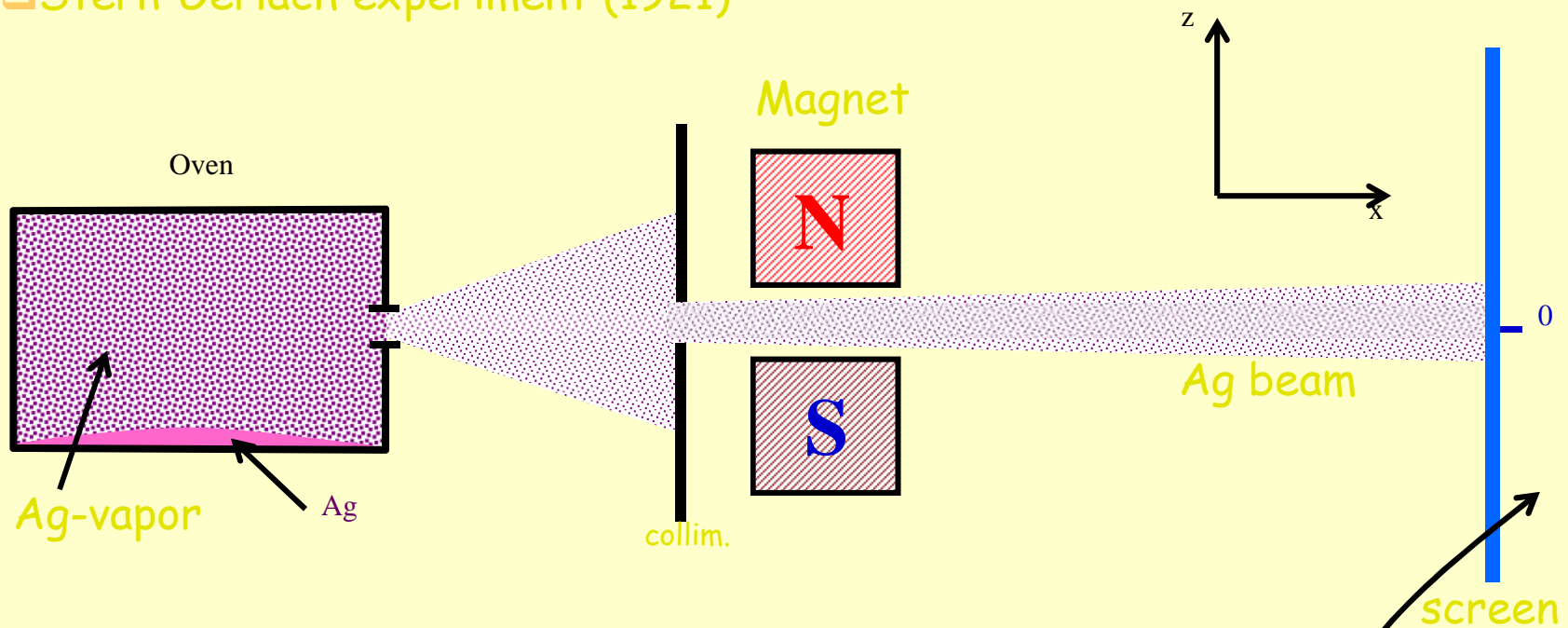
(Hence the name "magnetic quantum number" for m .)

Stern - Gerlach experiment - 1

- ❑ magnetic dipole moment associated with angular momentum
- ❑ magnetic dipole moment of atoms and quantization of angular momentum direction anticipated from Bohr-Sommerfeld atom model
- ❑ magnetic dipole in uniform field magnetic field feels torque, but no net force
- ❑ in non-uniform field there will be net force \Rightarrow deflection
- ❑ extent of deflection depends on
 - non-uniformity of field
 - particle's magnetic dipole moment
 - orientation of dipole moment relative to mag. field
- ❑ Predictions:
 - Beam should split into an odd number of parts $(2l+1)$
 - A beam of atoms in an s state
(e.g. the ground state of hydrogen,
 $n = 1, l = 0, m = 0$) should not be split.



□ Stern-Gerlach experiment (1921)



Stern-Gerlach experiment - 3

- ❑ beam of Ag atoms (with electron in s-state ($\ell = 0$)) in non-uniform magnetic field
- ❑ force on atoms: $F = \mu_z \cdot \partial B_z / \partial z$
- ❑ results show two groups of atoms, deflected in opposite directions, with magnetic moments $\mu_z = \pm \mu_B$
- ❑ Conundrum:
 - classical physics would predict a continuous distribution of μ
 - quantum mechanics à la Bohr-Sommerfeld predicts an odd number ($2\ell + 1$) of groups, i.e. just one for an s state

The concept of spin

- ❑ Stern-Gerlach results cannot be explained by interaction of magnetic moment from orbital angular momentum
- ❑ must be due to some additional internal source of angular momentum that does not require motion of the electron.
- ❑ internal angular momentum of electron (“spin”) was suggested in 1925 by Goudsmit and Uhlenbeck building on an idea of Pauli.
- ❑ Spin is a relativistic effect and comes out directly from Dirac’s theory of the electron (1928)
- ❑ spin has mathematical analogies with angular momentum, but is not to be understood as actual rotation of electron
- ❑ electrons have “half-integer” spin, i.e. $\hbar/2$
- ❑ Fermions vs Bosons

Summary

❑ wave-particle duality:

- objects behave like waves or particles, depending on experimental conditions
- complementarity: wave and particle aspects never manifest simultaneously
- Are really neither wave nor particle in the everyday sense of the word (problem of semantics)

❑ Spin:

- results of Stern - Gerlach experiment explained by introduction of “spin”
- later shown to be natural outcome of relativistic invariance (Dirac)

❑ Copenhagen interpretation:

- probability statements do not reflect our imperfect knowledge, but are inherent to nature – measurement outcomes fundamentally indeterministic
- Physics is science of outcome of measurement processes -- do not speculate beyond what can be measured
- act of measurement causes one of the many possible outcomes to be realized (“collapse of the wave function”)
- measurement process still under active investigation – lots of progress in understanding in recent years